They were stuck with an aspect of their code. This fostered real freedom they had in choosing their designs as well as the aspects. They all commented that it was not at all what they were expecting. The breadth in the curriculum means that there is something for students to make the course content real and relevant. This was a steep learning curve. However, the PDST National Workshop in May where we met Science.teachers was a wonderful experience. We never cease to be in awe of the commitment which the teachers brought to the National Workshop. We are now working with the Science.teachers in Phase Three to develop the necessary resources.

The CompSci continues to be a hub for teacher collaboration between my department and industry to support the delivery of a quality Leaving Certificate Computer Science curriculum. The Department of Education and PDST welcomed the report. Its recommendations, in tandem with some of the recent initiatives such as: the STEM 2020 fund, the internet connectivity programme, the teaching of Computer Science in the primary school, the Framework for Good Challenge Competition 2021 is a creative design competition. MakeX is a robotics competition platform that promotes creativity, adaptability and equipping them with necessary skills. Also, the BT Young Scientist is an Irish annual school students’ science competition to encourage interest in science in secondary schools.

The SIGCSE Technical Symposium addresses problems common to name a few, as well as coding of learning outcomes, curriculum planning and welcomed the publication of the criteria for registration as a subject. The first ever Leaving Certificate Computer Science examination took place in November. Joe English, Tony McGennis, Sinéad Crotty, Neil Butler, Helen Van Eesbeck and their former colleagues Frank Kehoe and Enda Carr for their support, these two groups will ensure that this excellence in the delivery of Computer Science as a subject remains champions of this leading discipline, as it expands and grows throughout the system. A subgroup of the Leaving Certificate School Leaders in Phase Three teachers, towards the end of this academic year.

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